

## Forever Friendship – **What does it take to be a good friend?**

Being a good friend means learning to accept, respect and help others. The books in this exhibition show many examples of good friends and how they interact with each other. In this activity, students will read the books and examine the illustrations looking at how the friendships are shown in each book. As a class discuss what it takes to be a good friend and give examples of the dos and don'ts of friendship. Students can then draw a picture of themselves and a friend and write about how they are a good friend.

### **Recommended Books and Languages:**

#### Axle the Freeway Cat

*English*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=hrdaxlf\\_00320001&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=hrdaxlf_00320001&lang=English)

#### Friends from the Other Side = Amigos del Otro Lado

*English and Spanish*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=anzfrnd\\_00030001&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=anzfrnd_00030001&lang=English)

#### Never Lonely Again

*Dutch, English, Finnish, French, German, and Swedish*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=wilneve\\_00940051&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=wilneve_00940051&lang=English)

#### Finbo

*English*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=soofinb\\_00840006&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=soofinb_00840006&lang=English)

#### Taming the Taniwha

*English and Maori*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=tiptami\\_00200044&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=tiptami_00200044&lang=English)

#### I Woundn't Tell a Lie

*Danish, English, Finnish, and French*

Link: [http://www.childrenslibrary.org/icdl/SaveBook?bookid=wiliwou\\_00940042&lang=English](http://www.childrenslibrary.org/icdl/SaveBook?bookid=wiliwou_00940042&lang=English)

**Materials:**

- Exhibition books
- Drawing paper
- Lined paper
- Colored pencils/crayons/markers
- Pencils

**Suggestions for older readers:** Instruct students to write at least one page about how they are a good friend. Allow each student to share their writing with the rest of the class.

**Suggestions for intermediate readers:** Instruct students to write a least one paragraph on how they are a good friend. Allow each student to share their writing with the rest of the class.

**Suggestions for younger readers:** If the exhibition books are above the students' reading level read the story/stories to the class. Discuss the story/stories with the students. Instruct students to try and write a sentence on how they are a good friend.

**Procedure:**

1. Have students read or listen to the exhibition books.
2. Explain that they should note how the friends interact and how they show their friendship.
3. Discuss what it takes to be a good friend and give examples of the dos and don'ts of friendship.
4. Students will draw a picture of themselves with a friend and write about how they are a good friend.
5. The students' assignments can be made into a book or a class display.