Forever Friendship- Making Friends Story Map

Many of the stories in this exhibition focus on making new friends. In this activity students will read a story that focuses on making new friends and then use a story map to help increase their reading comprehension.

**Recommend Books and Languages:**

**Axle the Freeway Cat**  
*English*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=hrdaxlf_00320001&lang=English)

**Bakkar and the Little Bird**  
*Arabic*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=atfbird_00110001&lang=English)

**Friends from the other side = Amigos del otro lado**  
*English and Spanish*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=anzfrnd_00030001&lang=English)

**The Lion and the Mouse**  
*Portuguese*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=breleao_00930003&lang=English)

**Never Lonely Again**  
*Dutch, English, Finnish, French, German, and Swedish*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=wilneve_00940051&lang=English)

**Me and My Friends**  
*Persian/Farsi*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=khamean_00500241&lang=English)

**The Bremen Town Musicians**  
*German and French*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=wilbrem_00940092&lang=English)

**Taming the Taniwha**  
*English and Maori*  
[Link](http://www.childrenslibrary.org/icdl/SaveBook?bookid=tiptami_00200044&lang=English)

**Materials:**  
- Exhibition book  
- Forever Friendship Story Map  
- Pencils

**Suggestions for older and intermediate readers:** Students can work in pairs, taking turns reading the book and then completing the story map together.

**Suggestions for younger readers:** If the exhibition books are above the students’ reading level read the story to the class. Discuss the story with the students and have the class complete the story map together.
Procedure:
1. Explain to students that they will read and/or listen to a book about friendship and then complete a story map.
2. Describe each element of the story map so the students will know what they should be looking for in the story.
3. Have students chose an exhibition book to read and/or listen to.
4. Have students complete the story map individually, in pairs or as a class.
5. As a class, discuss the students’ story maps. Focus on the story’s problem and the lesson learned. Have the students share what they have learned.

Forever Friendship Story Map

Name of Story:_____________________________________
Author:____________________________________________
Language:____________________________________________

Setting:________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

Problem:______________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

Story Events:
Beginning:____________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

Middle:_______________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

End:__________________________________________________
_______________________________________________________
_______________________________________________________

Solution: