Picture Walk Activity – Clearing the Hurdle!

**Activity:** Have the students locate a book that is not represented by their native language. You can find languages available for each title below. After reading the description of the book and looking at the illustrations, have the students create a story based on the description and pictures. The students need to make sure that they also base the story on overcoming obstacles. The story needs to include characters, setting, problems, events, and resolutions. The students can share their story with the rest of the class.

**Suggestion for older students:** Have each student create a story individually.

**Suggestion for younger students:** Create the story as a class.

**Books and languages:**

*Tyrone the Horrible*
Japanese, English, Danish, French (Canada), French (France), German, Norwegian, Spanish, Swedish

*Equiano*
French, English

*Titoy’s Magical Chair*
Filipino, English

*Let’s be Friends Again!*
English, Catalan, French, German, Japanese

*Magic Dogs of the Volcanoes*
English, Spanish

*Why is My Mommy Late?*
Filipino, English

*A Cheated Fox*
Malay

*The Little Weaver of Thái-Yên Village*
English, Vietnamese

*Denslow’s Humpty Dumpty*
English, French, Portuguese, Spanish