Seasons of Change - Sketching the Seasons

A season is a time of year that has a particular type of weather. Summer is marked by long daylight hours and warmer temperature, while winter has more hours of darkness and the temperature in cooler. Fall and spring are the “in-between” seasons, occurring during the transition between summer and winter. The characteristics of each season can vary depending on the geographic location. In this activity, students will read and examine the illustrations in the selected exhibition books looking at how each season is portrayed. As a class discuss the seasons in your geographic area and how they compare with the seasons portrayed in the books. Then have the students draw a picture of their favorite season and write why they enjoy it.

Recommended Books and Languages:
Seva’s Song  
*English*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=hirseya_00640002&lang=English

All Love and Four Brothers  
*Persian/Farsi*  
Link: http://www.childrenslibrary.org/icdl/LinkToBook?bookid=alllove_00500021&lang=English

I Found my White Rabbit in Spring  
*Persian/Farsi*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=ifoundm_00390071&lang=English

Brave Little Juan  
*Spanish*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=flojuan_00510006&lang=English

Uncle Spring and Auntie Winter  
*Persian/Farsi*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=unclesp_00500047&lang=English

Iguanas in the Snow and Other Winter Poems = Iguanas en la Nieve y Otras Poemas de Invierno  
*English and Spanish*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=alcigns_00030018&lang=English

Elinda who Danced in the Sky: An Estonian Folktale  
*English*  
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=mrnelnd_00030010&lang=English

Materials:  
Exhibition books  
Drawing paper  
Lined paper  
Colored pencils/crayons/markers  
Pencils

Suggestions for older readers: Instruct students to write at least one page on why the season is their favorite. Allow each student to share their writing with the rest of the class.
**Suggestions for intermediate readers:** Instruct students to write a least one paragraph on why the season is their favorite. Allow each student to share their writing with the rest of the class.

**Suggestions for younger readers:** If the exhibition books are above the students’ reading level have them skip the reading and only examine the illustrations. Instruct students to write a sentence on why the season is their favorite.

**Procedure:**

1. Have students read and/or examine the exhibition books looking at how each season is portrayed.
2. Discuss the seasons in your geographic area and how they compare with the seasons portrayed in the books. Items to discuss are: how the seasons affect weather changes and the differences in length of day/night.
3. Have the students draw a picture of their favorite season and write why they enjoy it.
4. The students’ assignments can be made into a book or a class display.