Seasons of Change - Nature All Around Us

Take a walk outside. What do you see? The answer will be different for everyone, but all answers will include some elements of the natural world. Each season has elements that make them unique. Explore these natural elements with a class nature walk. Have students collect nature items that are characteristic of the season and use them to create a work of art.

Recommend Books and Languages:

Leaves
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=leave97_00390097&lang=English

The Colours of Spring
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=yuscolo_00500146&lang=English

Laughing Tomatoes and other Spring Poems = Jitomates risuenos y otros poemas de primavera
English and Spanish
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=alclghn_00030013&lang=English

Autumnals
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=rahautu_00500162&lang=English

I Found my White Rabbit in Spring
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=ifoundm_00390071&lang=English

Materials:
Exhibition books
Nature items (leaves, grass, flowers, sticks, sand, etc.)
Bag or box
Construction paper or cardstock
Glue and/or tape
Lined paper (For intermediate and older readers)
Pencils

Suggestions for intermediate and older readers: When the art projects are completed have them write a short description explaining why the chose the nature items used in their design.

Suggestions for younger readers: If the exhibition books are above the students’ reading level have them skip the reading and only examine the illustrations. When the art projects are completed have them create a name for their design.

Procedure:
1. Have students read and/or examine the exhibition books looking at examples of natural elements found in the seasons discussed in the books. In particular have the students look at the illustrations in Leaves for ideas on how to use the nature items they find.
2. Inform students that they will be creating an art project using nature items found outside.
3. Take students for a walk outside. Bring a bag or box to use in collecting their items.
4. Discuss the natural characteristics of the season and collect nature items to use for their art project.
5. Have students create their art projects on a piece of construction paper or cardstock using glue or tape to affix their items.
6. Display art projects in class exhibit.