Seasons of Change- Planting a Seed

Planting a seed is a small step in making the world around you a better place. In this activity, students will read and/or explore the illustrations in the exhibition books looking for examples of plant life in the season/seasons represented. As a class, students will then discuss the plant life that is native to their geographic area and the seasons in which they grow. Students will then grow their own plant and observe their seedlings growth.

Recommend Books and Languages:
Seya’s Song
English
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=hirseya_00640002&lang=English

Laughing Tomatoes and other Spring Poems = Jitomates Risuenos y Otros Poemas de Primavera
English and Spanish
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=alclghn_00030013&lang=English

From the Bellybutton of the Moon and Other Summer Poems = Del Ombligo de la Luna y Otros Poemas de Verano
English and Spanish
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=alcblyb_00030017&lang=English

All Love and Four Brothers
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/LinkToBook?bookid=alllove_00500021&lang=English

I Found my White Rabbit in Spring
Persian/Farsi
Link: http://www.childrenslibrary.org/icdl/SaveBook?bookid=ifoundm_00390071&lang=English

Materials: Exhibition books
Seeds (From a plant that is native to the readers’ geographic area)
Pots
Compost
Water
Watering can
Tape measure or ruler
Notebook and pencil (For older and intermediate readers)

Suggestions for intermediate and older readers: The exhibition books can be read by students and then discussed in small groups before the class discussion. Have the students use a notebook to record the growth of their plant.

Suggestions for younger readers: If the exhibition books are above the students’ reading level have them skip the reading and only examine the illustrations of plant life. Plant one class plant and observe and record the growth as a class.

Procedure:
1. Have students read and/or examine the exhibition books looking at the plant life shown in the illustrations.
2. Discuss the plant life shown in the books and how it is similar or different to the plant life found in the students’ geographic area.
3. Explain to the students that they will be planting seeds from a plant that is native to their area.
4. Instruct students to fill each pot with the compost.
5. Follow the seed packet’s instruction on how to properly plant and care for the seedling.
6. As the seed grows have students observe and measure the growth of their plant.
7. Record the growth as a class or individually in a notebook.