Activity 1 – Acting Game

1. Have the students read one or two books from the exhibition.
2. Discuss why the women and the girls in the book would be considered strong? Ask if they noticed how different cultures seem to define a strong woman or girl?
3. Then as a class, create a list of the most positive qualities that the main characters have. For instance, in *The Legend of Wives' Hair*, the women cooperate very well together, so I would add the word cooperation to the list. Write all of the words on the chalk board so the entire class can see them.
4. Next use these words to play a game of charades. Students will take turns acting out a word from the list and the class will try to guess what word they are demonstrating. For instance, if I choose the word cooperation, then I would act that out by shaking someone’s hand.