Learning Activity 2 – Interview

1. Discuss why the women and girls in the exhibition may be considered strong. Then ask the students if they personally know women they would describe as strong. Ask a few students to share personal stories with the class.

2. Ask each student to identify one girl or woman in their life that they think is strong. Tell them that they will interview this person and share the information they find with the class.

Here are some questions that they could ask:

- What is your name?
- How old are you?
- What is your job?
- What is your favorite hobby?
- Tell me time when she had to be very courageous, imaginative, or clever?
- How did that event make you feel why you were going through it?
- How did you feel once the event was done?
- How did you learn to be a strong woman?